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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, March 17** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format.  I am learning how to write an analysis paper that synthesizes information. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can write an analysis paper. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. |
| **Tuesday, March18** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format.  I am learning how to write an analysis paper that synthesizes information. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can write an analysis paper. | Students will be given further instructions on the creative piece that they will be given class time to work on tomorrow.  Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. | Students should have finished their peer reviews on each other’s drafts.  Students will be working on their final drafts of their essays. |
| Wednesday, March19 | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format for in-text citations.  I am learning how to reinterpret the theme using multimedia formats. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can interpret Frankenstein’s theme by creating a multimedia creative project. | Students will utilize their materials to create a creative piece that will interpret the theme of Frankenstein. | Students will utilize their materials to create a creative piece that will interpret the theme of Frankenstein. | Students will utilize their materials to create a creative piece that will interpret the theme of Frankenstein. | Students will utilize their materials to create a creative piece that will interpret the theme of Frankenstein. |
| **Thursday, March20** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format for in-text citations.  I am learning how to reinterpret the theme using multimedia formats. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can write an analysis paper. | Students will work on their creative piece in class and turn it in at the end of class. | Students will work on their creative piece in class and turn it in at the end of class. | Students will work on their creative piece in class and turn it in at the end of class. | Students will work on their creative piece in class and turn it in at the end of class. |
| **Friday, March21** | I am learning how to analyze and interpret themes in Frankenstein.  I am learning how to gather evidence for synthesis.  I am learning how to use proper MLA format for in-text citations.  I am learning how to reinterpret the theme using multimedia formats. | I can analyze and interpret themes in Frankenstein by gathering evidence for an MLA-formatted synthesis research paper which connects the theme to modern day connections.  I can write an analysis paper about Frankenstein’s thematic connections to modern-day contexts that synthesizes research information.  I can write an analysis paper. | Students will do a gallery walk to and answer questions about 3 of the creative pieces. | Students will do a gallery walk to and answer questions about 3 of the creative pieces. | Students will do a gallery walk to and answer questions about 3 of the creative pieces. | Students will do a gallery walk to and answer questions about 3 of the creative pieces. |